BY LUANNE FREUND, Acting Director

Another academic year is underway and the iSchool community is welcoming a talented group of 64 new students into our MLIS, MAS, MACL and PhD programs. I spent a busy summer transitioning into my new role as Acting Director of the iSchool for the coming year and working with faculty and staff to set in motion a number of new initiatives. We have a big year ahead of us!

Celebrating: UBC celebrates its Centennial this year, and we are looking forward to many events and opportunities in recognition of this milestone. You can stay posted via the UBC 100 webpage (http://100.ubc.ca/about-the-centennial/). Within the iSchool, we are gradually coming to grips with the reality that two of our long-time faculty, Judi Saltman and Dr. Susie Stephenson, will retire at the end of this year. It is hard to even imagine the school without Judi and Susie, but we are focusing on celebrating their careers and their many, many contributions.

Strengthening: As many of you know, the iSchool underwent an external review by the Faculty of Arts last year. We received an excellent report from the review team that highlighted many of the school’s strengths and provided clear recommendations for improvements, many of which we are already acting upon. New initiatives, such as the Adjunct Instructor orientation session held earlier this month and the soon-to-be-launched Technology Sandbox and Flexible Digital Learning project, are outcomes of that process, and there are more to come. A major area of focus over the past year has been assessment, and we will publish shortly our first annual Learning Outcomes Assessment report. Many thanks to the employers, students, alumni and others who provided valuable input to this process. Another major project this year will be the preparations for the upcoming site visit and review of the MLIS program by the American Library Association in the fall of 2016.

Moving Forward: Looking to the future, we are guided by our new mission statement, which establishes a broad mandate and stage for the work of the school: Through innovative research, education and design, our mission is to enhance humanity’s capacity to engage information in effective, creative and diverse ways. Strategic directions include building capacity in the areas of cultural heritage and digital media, faculty renewal, starting with two new hires this year, and the development of new programs and partnerships. I look forward to updating you on these activities through the iSchool website and the next newsletter.
Dr. Spencer Lilley, 2015-2016 Dodson Visiting Professor

Dr. Spencer Lilley joins the iSchool for term 1 (Sept—Dec) as the 2015-2016 Dodson Visiting Professor. Dr. Lilley is a Senior Lecturer in Te Pūtahi a Toi, the School of Māori Art, Knowledge and Education at Massey University in Palmerston North, New Zealand. Before assuming his academic position Dr. Lilley held leadership positions in the University and Special library sectors, specializing in the development and delivery of library and information services to Māori clients. Dr. Lilley is an Honorary Life Member of Te Rōpū Whakahau (Māori in libraries and information management) and is a Fellow and former President of the Library and Information Association of New Zealand Aotearoa. During his time at the School Dr. Lilley will teach LIBR 569A: Information Practice and Protocol in Support of Indigenous Initiatives.

In addition to his teaching, Dr. Lilley presented his talk: Ki te Ao Marama: Towards the Light — Indigenous knowledge and the New Zealand Library & Information Professions as the first talk in the iSchool 2015-2016 Colloquia series.

For more information on Dr. Spencer Lilley please click here

TD Visiting Professor of Children’s Literature

The iSchool@UBC received funding in 2015 to host the first TD Visiting Professorship in Children’s Literature and Writing for Children, generously funded by the TD Bank. The TD Visiting Professor will be welcomed into the research and teaching culture of the iSchool and UBC, beginning in January or September 2016.

A big thank you to TD and the iSchools own Judi Saltman and Eric Meyers for their collaborative effort to make this happen!

Re-appointment of iSchool Faculty Members

In July 2015 the iSchool was happy to announce for the 2015-2016 academic year the re-appointment of Dr. Richard Arias-Hernandez, who joined the School in 2013 and Dr. Jennifer Douglas who joined the School in 2014. Both have contributed greatly to the success of the Master of Library and Information Studies and Master of Archival Studies degree students with their excellent teaching and contributions to the School though their committee work.

A few highlights: In January 2016 Richard will be teaching INFO 250: Networks, Crowds, and Communities as part of the new Bachelor of Media Studies degree program within the Faculty of Arts. Jennifer is currently Senior Associate Editor and will take over the General Editorship of Archivaria in January 2016. However, since work for the spring 2016 edition is already underway Jennifer has already begun her work in that role!

“I am very happy to be back at the iSchool for another year. I've known for a long time how great the MAS program is, and last year I learned so much more about the school as a whole: it's a wonderful place to be. I look forward to an exciting new term, to continuing work on my research on online grief communities, and to getting reacquainted - after a 10-year hiatus - with Interpares, where I'll be joining the research on arrangement practices in the cloud environment.” J. Douglas

“These past couple of years at SLAIS have been great. I feel lucky to be part of an intellectually rich and socially friendly community of faculty, staff, and students interested in creating not only effective but above all socially just information environments. This profoundly speaks to me. I continue learning and having fun in my classes, and in the many activities at SLAIS in which I participate, and sometimes organize. I look forward to this new academic year, so many new students to meet, and many new projects to implement. Never a dull moment at SLAIS.” R. Arias-Hernandez
Professor Caroline Haythornthwaite stepped down as director in July 2015 beginning a 12-month sabbatical. She returns to the faculty in the 2016-17 academic year where she will take up her research and teaching activities in the School.

Professor Haythornthwaite’s areas of research include Internet research, Social Informatics, distributed knowledge, Peer production, Online Community, Social Networks.

It was in 2011 under the leadership of Professor Haythornthwaite that the School joined the iSchools organization, a group of Information Schools dedicated to advancing the information field.

Professor Caroline Haythornthwaite goes on leave
Students entering the MLIS program this fall are starting out with a new set of core and required courses, following a curriculum renewal process completed in 2014. The changes were undertaken to ensure that the MLIS program remains up-to-date and meets the current needs of employers and students. It was informed by surveys and focus groups carried out with employers and alumni, a faculty-lead evaluation of course content, and a review of offerings in other MLIS programs.

The newly designed courses are now directly aligned with the iSchool Statement on Graduate Competencies, to better support program-level student learning outcomes. The four course core, taken in the first term, now comprises: LIBR 506: Human Information Interaction, LIBR 507: Methods of Research and Evaluation in Information Organizations, LIBR 508: Information Practices in Contemporary Society and LIBR 509: Foundations of Resource Description and Knowledge Organization.

Foundational technology competencies will now be addressed through self-directed learning opportunities and will be complemented by more advanced elective courses. The basics of Information Services will be covered in LIBR 506 and a more advanced elective in this area is under development. LIBR 504: Management of Information Organizations will continue to be a required course, to be taken at some point before graduation.

Learning in the Field! Experiential Learning Opportunities

The iSchool at UBC offers opportunities across our MAS, MLIS and DUAL degree programs for students to gain hands-on experience in the field through multiple courses offerings.

- **Professional Experience:** Open to both LIS and Archival students this course consists of a 120-hour project-based placement supervised by a credentialed librarian or archivist.
- **Archival Internship:** Open to archival students this course consists of a 13 week professional placement in a recognized organization
- **Practicum:** Open to LIS students this course allows for 80 hours of hands-on experience in an information organization
- **Cooperative Education:** iSchool students participate in these courses through the Faculty of Arts and gain up to 39 weeks of paid professional work experience.

We are grateful to the ongoing support of these experiential learning courses from alumni, and community partners within British Columbia and around the world. Regular participation in these opportunities allows our students to hone their skills and keeps our graduates in demand around the globe.

If you would like to host a UBC iSchool student for a project within your organization please contact Melissa Nightingale, Student Services Coordinator at [ischool.ssc@ubc.ca](mailto:ischool.ssc@ubc.ca)

95% of UBC iSchool graduates obtain employment within one year of graduation*

64% of UBC iSchool graduates who attribute their career success to experiential learning opportunities*

*Figures represent responses from 2014 survey of UBC iSchool graduates
Learning in the field! ARL Scholarship

BY CECILIA ROSE

Every year, the Association of Research Libraries (ARL) offers scholarships to library and archives students of diverse origins to help them enter the field of research and academic librarianship. I had the pleasure of participating in the ARL Diversity Programs Annual Leadership Symposium in Chicago, IL at the end of January, and this past May and June, I completed the second part of the scholarship, an 8-week internship at North Carolina State University Libraries in Raleigh, NC. I was very excited to be placed in the Special Collections Research Centre (SCRC) of the library, as I have a keen interest in archival materials and digital initiatives. My supervisor was the Digital Programs Librarian for Special Collections and I was also assigned a mentor, the Director of the Veterinary Medicine Library. Between these two wonderful librarians and many others within the library system, I learned a lot and had a really amazing experience!

The two projects I worked on during the internship were (1) to explore Google Analytics and discover how the SCRC can use it to learn about user behavior for their online finding aids, and (2) explore 3D scanning of special collections artifacts to understand unique considerations and applications related to scanning historical materials. The Google Analytics project was very intense and I spent a lot of time researching and writing documentation to provide a roadmap for navigating the multitude of reports and data view options the software has to offer. The 3D scanning was more of a hands-on project where I selected artifacts from the collection and scanned them using various 3D scanners from the library’s Makerspace. In one case, with the help of another participant of the ARL CEP program, we were able to scan, edit, and 3D print a replica of NC State’s mascot ‘Mr. Wuf’ from a ceramic artifact in the collection.

Overall, this was an invaluable experience for my future career. I learned not only what it would be like to work in an academic library, but what sort of environment I should look for in a workplace: one that is collaborative, innovative and supportive. Many thanks to everyone from NC State Libraries and the ARL for a truly fruitful learning experience!

Learning in the field! iSchool Practicum

BY MARK GOODWIN

Taking part in the two-week practicum offered by the iSchool has easily been one of the most rewarding experiences of my time as a SLAIS student. I was fortunate to work under Music Librarian and Musicologist Dr. David Hunter at the Fine Arts Library at the University of Texas in Austin. Dr. Hunter is widely renowned among music librarians, and his wealth of knowledge and experience did not disappoint. He was an outstanding mentor and put me in an assistant-type position, which gave me a feel for what the job is like on a daily basis. Some of the tasks I completed included various collection management related duties and the development of signage for the stacks. Dr. Hunter was also kind enough to take the time to give me a behind the scenes tour of a number of library buildings on campus, and to bring me along to meetings with other library staff members. I definitely feel like I left with a variety of new practical skills and knowledge.

The experience also gave me the chance to immerse myself in the community of a wonderful city. The culture of acceptance, respect, friendliness, and creativity that is apparent throughout Austin and reflected within the library reminded me of the type of environment and relationships I want to build in both my work and personal life. It was also refreshing to recognize just how valued arts and culture are within the city, and it made me realize the kind of community that I want for my own family to be a part of.

In the months since completing my practicum, I have applied my newly acquired knowledge in my job as a Student Librarian at UBC’s Music, Art and Architecture Library as well as in my coursework. It has also had a positive effect on recent networking I have engaged in. Other music librarians recognize Dr. Hunter’s name and are immediately interested in my experiences.

In my mind, this practicum has provided an excellent complement to my graduate school courses and current jobs in preparing me for a successful career. Being able to take time to reflect and grow as an individual over the two weeks I was in Austin was a bonus.

I am tremendously grateful for being given this opportunity by the iSchool, and I would certainly recommend that other SLAIS students take advantage of it.
**Paige Hohmann, MASLIS** was awarded the 2015 Theodore Calvin Pease Award. The award recognizes superior writing achievements by students of archival studies. Paige’s paper, “On Impartiality and Interrelatedness: Reactions to the Jenkinsonian Appraisal in the Twentieth Century,” was nominated by Dr. Luciana Duranti and will be published in *The American Archivist* Volume 79, Number 1 (Spring/Summer 2016).

**Sam Dodson, MASLIS** was awarded the 2015 Roger K. Summit Scholarship. This prestigious scholarship of US$5,000, named in honor of Dialog founder Roger K. Summit, a pioneer in developing online information retrieval services, has been given to a promising graduate student in library and information sciences. Sam received his award in June at the Special Libraries Association’s Annual Conference.

### 2014 iSchool Co-op Students of the Year

Congratulations to the Arts MAS Co-op student of the year **Grant Hurley**, and to the MLIS Co-op student of the year **Krystyna Nowak**, recognized for outstanding achievement in all aspects of student performance, including academics, the workplace, and professional and/or community involvement.

When asked about the value of his Co-op placement Grant noted “The experience I gained through Arts Co-op was instrumental in transitioning my skills as an archivist and librarian to the workplace, allowing me to apply my knowledge in a meaningful, active way.”

Krystyna indicated that “I developed numerous skills over my work term at BGC Engineering, but, most valuable to me was the way in which I went from feeling like a student to feeling like a professional within a few months.”

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Join us for the SLAIS The iSchool @ UBC 2016 Research Day!

Each year, SLAIS the iSchool hosts a Research Day, where students and faculty across all programs within the School showcase their research in the form of posters, talks and demonstrations.

On **Friday March 11, 2016** SLAIS marks the 6th annual Research Day held at the School. Planning is currently underway to develop a program and theme for this years events, which promise to highlight the amazing work done by students and faculty across a broad range of research areas.

To see last year’s program, winners, and updates for the 2016 Research Day by visiting the SLAIS the iSchool website: [http://slais.ubc.ca/research/research-day/](http://slais.ubc.ca/research/research-day/)
LARA WILSON, MAS 2001 achieved a successful promotion to the rank of Librarian IV at the University of Victoria. Lara has been with the University of Victoria Libraries since her graduation from UBC and holds the position of Director, Special Collections & University Archivist.

CYNTHIA NG, MLIS 2012 is now the Content Coordinator for the National Network for Equitable Library Service (NNELS), providing accessible formats to print disabled readers, at the BC Libraries Cooperative.

VICTORIA KILLINGTON, MLIS 2013 was awarded the 2014 Aspire Award for new library and information professionals by CLIP (Chartered Institute for Library and Information Professionals) in the UK.

SHANE PARMAR, MLIS 2012 became Public Service Manager at Prince George Public Library April 2015 after being Regional Library Manager at the Rotary Club of Slave Lake Public Library in Slave Lake Alberta from May 2012 to April 2015.

IRIS KOVAR-GOUGH, MLIS 2014 is the liaison librarian to the College of Human Medicine at Michigan State University, East Lansing MI.

PAOLA DURANDO, MLIS 1985, implemented an eLibrary at the Bangladesh Health Professions Institute/Center for the Rehabilitation of the Paralysed in 2013. She returned to Bangladesh in January 2014 with SUZANNE MARANDA, MLS 1982, to continue the library development project.

DANIEL HOOKER, MLIS 2010 is now Product Taxonomy Analyst at Target, Minneapolis, MN.

JAMIE FONG, MLIS 2012 is currently Children’s Librarian at the Renfrew branch of Vancouver Public Library.

GRANT HURLEY, MLIS 2015 is currently Records Analyst/Archivist at the College of Physicians and Surgeons of Ontario.

ROWENA MCKERNAN, MLIS 2010 published a chapter “Curating API Feeds to Display Open Library Book Covers in Subject Guides” in More Library Mashups (editor Nicole C. Engard published by Information Today, Inc.).

Alumni Association News

BY JENNIFER BORLAND, ALUMNI ASSOCIATION PRESIDENT

Your SLAIS Alumni Executive has wrapped up another successful year. We celebrated the new 2015 graduates at the annual Meet the Grads celebration at the St. Regis in Vancouver. The Meet the Grads was first held in 1983 (over 30 years ago) and continues to toast and welcome the new grads into the profession each year.

In addition to the Meet the Grads, October 2015 is also an election year and the Alumni Association is looking for new volunteers! There are several open positions on the Executive Committee. Joining the Executive Committee is a great way to get involved and meet new people and contacts in our professions. For more information or to express interest, please contact Jennifer Borland (borland.jennifer@gmail.com).

The 2015 election will take place at the Annual General Meeting in late October. The specific date/location will be announced in late September on the Alumni Blog: http://blogs.ubc.ca/slaisalumni/

As outgoing president, I hope you will get involved with the Alumni Association. I also hope to see you at the AGM!

KEEPING IN TOUCH

At SLAIS, we want to stay in touch with our alumni, friends and past faculty, as well as the UBC Community and the information professions. SLAIS matters is intended to keep you informed of our activities and research as we continue to prepare and educate professionals and researchers, contribute to the knowledge of our professions, and advocate for fairness and equity in the archival, library and information fields.

If you have news, events or activities you would like promoted to SLAIS friends and alumni, email your submissions to Melissa Nightingale, the SLAIS Student Services Coordinator, at ischool.ssc@ubc.ca

Visit our website www.slais.ubc.ca
Two Wonderful Faculty—Two New Awards

As we speak UBC and SLAIS are setting up a landing page where you can donate to these two new awards in honour of two outstanding, and long-serving SLAIS faculty members. We will send more information about where you can donate soon!

The Mary Sue Stephenson Award for Excellence in Adjunct Teaching

A bit about Susie......
She has been a cornerstone of the MLIS and DUAL MASLIS programs having taught all students coming into the Core since 1995. In addition she has served as Chair of the MLIS program, Chair of the Curriculum Committee, Programs Coordinator and Adjunct Faculty Liaison making her instrumental in shaping the MLIS curriculum at the School.

Susie is also known for her open door policy, willingness to provide extra instruction of those who ask and of course her limitless bowl of candy that encourages impromptu conversation and return visits.

"My every interaction with Susie helped me become the librarian I am today, able to innovate and to face the myriad of challenges in our profession. While her guidance and knowledge will be sorely missed ("irreplaceable" is the word that comes to mind) she has earned her retirement many times over. Her legacy is aptly represented by the hundreds of library professionals who can look back to their time with Susie and count that among the seminal influences on their career path. Susie, you will be sorely missed."

Fact you may not have known about Susie — She has won the Killam Teaching Award for her excellence in teaching and the AMS Just Desserts Award for her exceptional service to SLAIS students.

It is for these reasons and many more that the Mary Sue Stephenson Award for Excellence in Adjunct Teaching is being established, this annual award will be given to an adjunct teaching in the current academic year.

The Judith Saltman Award in Children’s Literature

A bit about Judi......
Recognized internationally as an expert on Canadian children’s literature she has influenced new generations of students over the past 32 years in her role as Professor within the School, as Chair of the Master of Arts in Children’s Literature (MACL) program, and developer and instructor for numerous courses in children’s literature and services to children and young adults. Her love for the field, her warmth and generosity, and knowledge of children’s literature has won the hearts of students who come to the School.

"I remember visiting Judi at SLAIS for the first time. I had no idea what to expect. I entered her office, a space so full of books, I was worried there would be nowhere to sit. After a few short minutes I knew I had found my home. Judi’s enthusiasm was infectious. Only one year later I was beginning my degree at SLAIS with Judi guiding the way. While many people helped me pursue my degree, Judi encouraged me to push myself beyond just my degree. She helped me find ways to get involved in children’s literature scholarship through the Children’s Literature Association, and the American Library Association. Judi has been an inspiration and a source of guidance throughout my post-secondary career. She’s a force to be reckoned with, in the best possible way."

Fact you may not have known about Judi— She has won the Killam Teaching Award for her excellence in teaching and will be awarded Claude Aubry Award for distinguished service in the field of Canadian Children’s Literature in English.

It is for these reasons and many more that we are establishing the Judi Saltman Award to be awarded annually to a student studying in the Master of Arts in Children’s Literature program.